

# StartUp 4
# Put it together

Unit2 – Lesson5
Page28

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

# WATCH THE VIDEO.



## WHAT DOES LUCAS TALK ABOUT?

Video source: StartUp4. Put It Together. Unit2

Play the video again have your Ss do the task. Then check the answers in class.

# Watch the video. Answer the questions.



1. What weather conditions does Lucas talk about?
2. What did he do?
3. What does he predict for tomorrow's weather?

Video source: StartUp4. Put It Together. Unit2

Send your students to breakout rooms to share the media project with each other. Elicit some answers in class.



Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

# 3 REFLECT AND PLAN

**A** Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

**Speaking objectives**

- ☐ Talk about the weather
- ☐ Report dangerous weather
- ☐ Discuss the effects of weather

**Vocabulary**

- ☐ Weather conditions
- ☐ Dangerous weather
- ☐ Effects of dangerous weather

**Pronunciation**

- ☐ Pronouncing *th*
- ☐ Stressed and unstressed words

**Grammar**

- ☐ *Must / may / might / could* for conclusions
- ☐ Present perfect and present perfect continuous
- ☐ Expressing cause and effect with *so / such…that*

**Reading**

- ☐ Identify examples as supporting details

**Writing**

- ☐ Organize one idea per paragraph

Provide the Ss with the audio link of the Media Project. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the Media Project.




Listen to the Media Project using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.